

# SUSTAINABILITY SPOTLIGHT

HIGHLIGHTING INNOVATION DRIVING A  
GREENER, SUSTAINABLE FUTURE.

**GLOBAL OUTREACH**  
AND CASE CHALLENGES

**THEMATIC DEEP-DIVES**  
TURNING IDEAS INTO ACTION

**FROM VISION TO VIABILITY**  
MEASURING FEASIBILITY AND IMPACT



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# FOREWORD

As I look back on the journey of the JEL ISABC & Edupro Green Talent Awards 2025, I am filled with pride and gratitude. What began as a simple idea — to connect education with sustainability — has evolved into a truly global platform for learning, leadership, and impact.

Through this competition, Edupro (UK) has continued its mission to build ethical, sustainable education-to-employment pathways that empower young people to lead the change they wish to see. Over the past year, students and professionals from around 20 countries have proven that innovation and environmental responsibility can coexist — and that ideas born in classrooms can grow into global solutions.

This initiative would not have been possible without the outstanding partnership of the James E. Lynch India & South Asia Business Centre (JEL ISABC) at the University of Leeds, whose academic guidance and international collaboration have strengthened our shared vision for sustainable education.

At Edupro, we see this not merely as a competition but as part of a larger mission — to help institutions, educators, and learners develop the green skills that will shape the future workforce. Every participating team, whether a finalist or not, has contributed to this vision by showing courage, creativity, and compassion.

As we celebrate the Grand Finale at the University of Leeds, I extend my heartfelt congratulations to all the participants, mentors, and jury members who have made this journey remarkable.

The JEL ISABC & Edupro Green Talent Awards 2026 will build upon this foundation — expanding across 50 countries, forging new partnerships, and empowering the next generation of green leaders. Together, we will continue transforming education into action, and ideas into impact.

*Nazrul I. Salim*  
Chief Executive Officer, Edupro (UK)



**EDUCATION MUST GO  
BEYOND QUALIFICATIONS  
IT MUST CREATE IMPACT.**



# NOTE FROM THE CHAIR

It is a privilege to reflect on the journey of the JEL ISABC & Edupro Green Talent Awards 2025, a global initiative that has brought together bright minds, bold ideas, and a shared purpose – building a more sustainable and inclusive future. Over the past year, students, young professionals, and educators from around 20 countries have joined hands to demonstrate that meaningful change begins with creativity and collaboration.

This competition has not only inspired new thinking but has showcased what happens when education becomes a platform for real-world impact. Each round revealed exceptional innovation, feasibility, and community-focused solutions – proof that young people are ready to lead the green transition if given the right opportunities.

I extend my sincere gratitude to our strategic partner, the James E. Lynch India & South Asia Business Centre (JEL ISABC) at the University of Leeds, whose vision and leadership have been central to this

journey. Special thanks also go to Edupro (UK) for its commitment to accessible, impactful education, and to all our partners, jury members, mentors, and institutions whose support has made this programme a true global collaboration.

As we gather at the University of Leeds for the Grand Finale, we celebrate not just the finalists, but every participant who took part in this journey of learning, innovation, and purpose. Together, we have shown that education, when combined with action, can be a powerful force for sustainability.

Looking ahead, the upcoming JEL ISABC & Edupro Green Talent Awards 2026 will expand its reach to engage youth from more than 50 countries, continuing to build bridges between education, enterprise, and environmental leadership. I am confident that with the same spirit of curiosity and cooperation, we will inspire the next generation of green innovators to take this movement even further.

**Robert Hartley**

*Chair, JEL ISABC & Edupro Green Talent Awards 2025  
University of Leeds*



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**WHEN EDUCATION AND  
INNOVATION COME  
TOGETHER,  
TRANSFORMATION  
BECOMES INEVITABLE.**

# ENDORSEMENT NOTE FROM UNIVERSITY OF LEEDS

It gives me great pleasure to extend my warmest congratulations to all participants, finalists, and partners of the JEL ISABC & JEL ISABC & Edupro Green Talent Awards 2025. The collaboration between Edupro (UK) and the University of Leeds through the James E. Lynch India and South Asia Business Centre (JEL ISABC) reflects our shared commitment to advancing sustainability, innovation, and responsible global leadership.

This initiative has successfully brought together talented young minds from across the world, uniting them in the pursuit of creative, practical, and impactful solutions to today's most pressing environmental and social challenges. Through each stage of the competition, participants have demonstrated not only their technical ability but also their passion for making a difference – qualities that lie at the heart of our academic mission at the University of Leeds.

As an institution deeply invested in shaping the next generation of global changemakers, we are proud to

support a programme that aligns so closely with the United Nations Sustainable Development Goals (SDGs) and our university's values of collaboration, inclusivity, and innovation.

I commend Edupro for its vision in creating a meaningful bridge between education and sustainability, and I thank all mentors, jury members, and partners who have contributed to this inspiring journey.

To all finalists – congratulations once again on your remarkable achievement. Your ideas, energy, and commitment are shaping a greener, fairer future for us all.

**Professor Dr Mohammad Faisal Ahammad**  
Head, International Business Department  
Director, James E. Lynch India and South Asia  
Business Centre (JEL ISABC)  
Leeds University Business School, University of  
Leeds



# VISION

Education & Profession for Sustainable Impact.

## MISSION STATEMENT

To empower learners and organisations with globally aligned, ethically grounded qualifications that integrate education and professional practice – driving sustainable outcomes for individuals, industries, and communities.

### Mission Pillars

#### **Ethical, Industry-Aligned Learning**

Designing qualifications that respond directly to evolving professional needs and grounded in integrity.

#### **Quality-Centred Innovation**

Developing qualifications that foster excellence, ethics, and professionalism through stakeholder feedback and forward-thinking practices.

#### **Accessible Global Education**

Offering flexible, affordable education and assessment globally to support inclusive, equitable, and lifelong opportunity.

#### **Sustainable Professional Development**

Awarding globally recognised qualifications that support lifelong career growth and professional leadership.

# EDUPRO, UK

## AWARDING ORGANISATION PROFILE

Edupro is registered in UK as an awarding body with the objective to develop educators and professionals in the field of Accounting, Audit & Advisory, Banking & Finance, Human Resource, Leadership, Management, Project Management, Supply Chain, Islamic Finance, Risk & Compliance, Hospitality & Social care and Sustainability, Digital Technologies, etc. We design and award a wide range of qualifications which are comparable to RQF level 3 through to level 7. These qualifications are carefully crafted by subject expert academicians who possess extensive knowledge and expertise in their respective fields.

The Edupro Board of Directors and Advisors comprises distinguished professionals with extensive experience in their respective fields. Led by Dr Ziyaad Mahomed, a global expert in Islamic finance and fintech, and Nazrul I Salim, the CEO with over 25 years of experience in accounting and business transformation, the board provides strategic direction and leadership. The advisory board includes Professor Dr Mohammad Faisal Ahammad, a professor of international business at Leeds University, Kevin Whittington Jones, an ESG specialist, Robert Hartley, a senior lecturer at Nottingham Business School, and Sujana Shafique, an expert in accounting from Leeds Beckett University. Together, they bring academic, financial, and sustainability expertise to ensure Edupro's growth and global impact in delivering high-quality qualifications.

Edupro is driven by the vision of integrating education and profession globally, with a focus on promoting sustainable education and ethical professional practices. We are deeply committed to contributing to the global agenda for a more equitable, resilient, and sustainable future for learners and stakeholders. As an awarding organisation in the UK, Edupro recognises the importance of sustainable development and adopts the Sustainable Development Goals (SDGs) within its operations. By integrating the SDGs into Edupro qualifications and assessments, we empower learners to acquire the knowledge, skills, and values necessary to make positive contributions to society

and work towards a more sustainable future.

Edupro L4 and L5 Diploma in Business Management qualifications are currently accredited by Solent University, the University of Huddersfield and University of the West of England, Bristol in the UK for the final year top-up. Moreover, our L7 Diploma in Project Management and Logistics & Supply Chain Management courses are accredited for the top up to relevant MSc Programme at Solent University, Southampton. Edupro Islamic Finance Qualifications are Officially Recognised by Accounting and Auditing Organization for Islamic Financial Institutions (AAOIFI) for CPD Hours.

Edupro's qualifications are recognised globally, allowing learners from around the world to benefit from our qualifications. Through a network of approved learning & exam centres, Edupro delivers its qualifications to learners internationally, ensuring access to sustainable education regardless of geographical boundaries. Edupro is now actively present in UK, Mozambique, Sri Lanka, Bangladesh, Pakistan, Singapore, Nigeria and Saudi Arabia. We are also expanding our market to other parts of the world.

Edupro takes pride in being part of the East Midlands Chamber, an organisation that connects, supports, and champions businesses and communities in Derbyshire, Leicestershire, and Nottinghamshire, UK. Edupro is also a member of the Federation of Small Businesses (FSB) which provides inclusive support, market-leading benefits and a voice heard in UK governments at all levels. Edupro is the Official Signatory to the GLC Principles for Learning of IFC-World Bank. The GLC Principles for Learning reflect the four key elements of successful training and learning programmes. Hence our qualifications are designed and developed in such a way that they need to be impactful, inclusive, scalable, and sustainable.

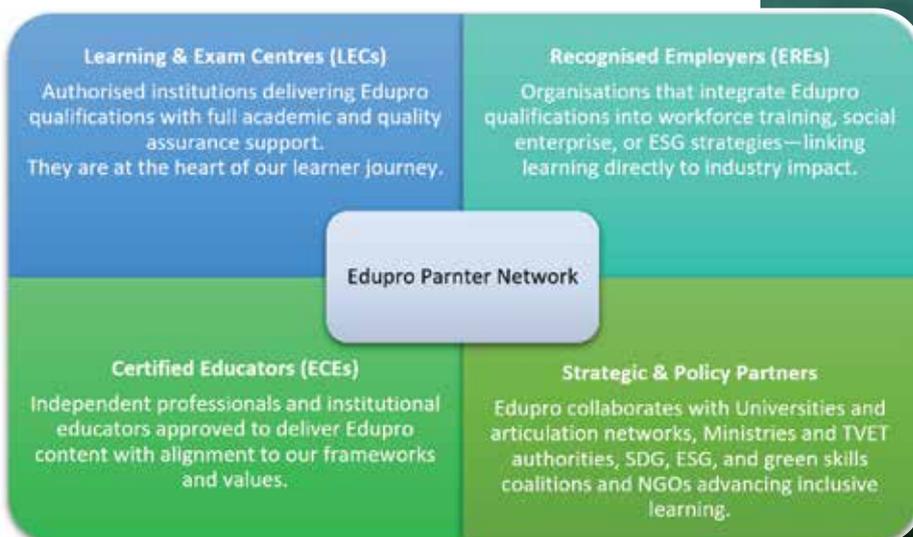
*By bridging the gap between education and profession, Edupro plays a vital role in shaping the future of professionals and contributing to the advancement of industries and society as a whole.*

# EDUPRO'S GLOBAL PARTNERSHIPS

At Edupro, we believe lasting change in education comes not from working alone—but through a shared commitment to purpose, quality, and innovation.

That's why we've built a dynamic partnership ecosystem connecting- Learning & Exam Centres (LECs), Recognised Employers (EREs), Certified Educators (ERTs) and Strategic & Policy Partners.

Each partner plays a vital role in realising Edupro's vision for ethical careers, sustainable industries, and inclusive prosperity.

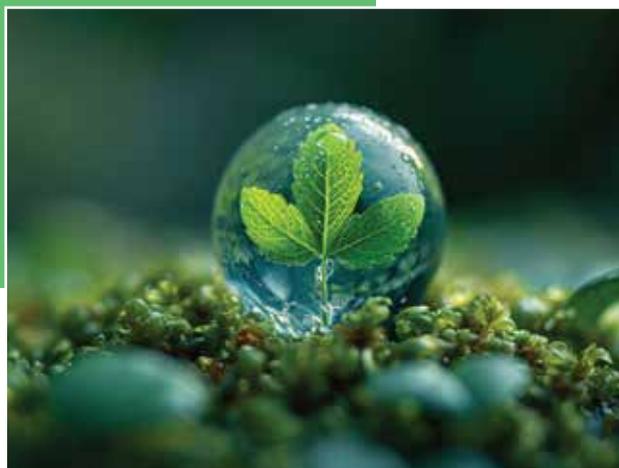


# EDUPRO GTA 2025: AN IDEA TO ACTION

The JEL ISABC & Edupro Green Talent Awards 2025 is a pioneering global initiative from Edupro, UK, designed to identify, empower, and celebrate young leaders aged 16 to 32 who are driving real-world sustainability solutions. Rooted in Edupro’s mission to integrate education and profession globally, the Awards provide a high-impact, four-stage case-based competition aligned with the UN Sustainable Development Goals (SDGs) and the Edupro Sustainable Learning & Qualifications Framework (ESLQF).

Launching May 2025, Edupro, UK is proud to introduce the Green Talent Awards globally— a bold international initiative designed to empower young minds to innovate, lead, and build a more sustainable world in association with the Leeds University Business School, University of Leeds, UK (primarily agreed).

As the planet faces accelerating environmental and social challenges, the demand for green skills—those that enable people to thrive in a low-carbon, resource-efficient, and socially inclusive economy—has never been more urgent. In response, Edupro proudly launches the Green Talent Awards 2025, a global platform to recognise, celebrate, and uplift emerging leaders in sustainability.



Participants engage with pressing global issues across five thematic lenses – Circular Economy, Energy, Cities, Business, and Education – with top performers receiving stackable credentials, global recognition, and access to mentorship and research dissemination opportunities. The programme culminates in a hybrid Grand Finale in the United Kingdom in November 2025, showcasing youth-led innovation from across the world.

The Awards aim to reach over 1 million young people globally and serve as a springboard for South-South cooperation, inclusive innovation, and sustainability leadership. Through collaboration with universities, development agencies, and regional networks, the JEL ISABC & Edupro Green Talent Awards foster the next generation of climate-smart problem solvers and ethical leaders.

The competition runs from May to November 2025, concluding with a Grand Final ceremony at the University of Leeds, UK with over 200 in-person delegates and a global livestream.

Competition Scope	Countries Included
Global Coverage	Algeria, Azerbaijan, Australia, Bahrain, Bangladesh, Brazil, Canada, Colombia, Djibouti, Egypt, Ethiopia, Fiji, Germany, Ghana, India, Indonesia, Italy, Japan, Jordan, Kenya, Kuwait, Malaysia, Maldives, Mauritius, Morocco, Mozambique, Nepal, New Zealand, Nigeria, Oman, Pakistan, Philippines, Qatar, Rwanda, Saudi Arabia, Singapore, Somalia, South Africa, Sri Lanka, Tanzania, Thailand, Togo, Tunisia, Uganda, United Arab Emirates, United Kingdom, Vietnam, Zambia, Zimbabwe.
Targeted Sectors	Youth & early-career changemakers in Education, Green Innovation, Finance, Circular Economy, Climate Resilience
Supported By	15+ Ambassador Institutions and Universities

# OBJECTIVES OF THE AWARDS

The JEL ISABC & JEL ISABC & JEL ISABC & Edupro Green Talent Awards is more than just a contest—it's a global movement to equip, inspire, and connect emerging leaders in sustainability.

This competition:

- ✓ Inspire youth and early-career individuals (aged 16–32) to showcase practical, scalable solutions in renewable energy, waste reduction, climate resilience, sustainable agriculture, and eco-innovation.
- ✓ Foster global awareness and action in support of the UN Sustainable Development Goals (SDGs), especially Goals 4, 7, 11, 12, and 13.
- ✓ Launch green career pathways by offering recognition, visibility, and access to mentorship, networks, and development opportunities.
- ✓ Promote collaboration across sectors and disciplines, encouraging creativity, inclusion, and ethical leadership in the green transition.
- ✓ Nurture a culture of sustainability within education, entrepreneurship, and employment.
- ✓ Showcase green vocational and professional skills, bridging the gap between learning and labour market needs.

- ✓ Recognise global talent through prestigious Edupro-endorsed certificates, awards, and digital badges of achievement.

The green economy isn't a trend—it's the foundation of our collective future. As industries, communities, and institutions shift toward low-carbon and sustainable models, Green Skills—the knowledge, competencies, and mindsets needed to create and sustain this transformation—are essential.

Edupro believes:

- ✓ Green skills are critical to building resilient economies, climate-smart societies, and equitable opportunities.
- ✓ Recognising and developing these skills in young leaders is key to solving today's challenges and shaping tomorrow's innovations.
- ✓ As a UK-based awarding organisation guided by ethical education and sustainability, Edupro is committed to turning global green ambitions into action—starting with this competition.



# THEMES OF THE COMPETITION

## Theme 1: Circular Economy & Zero Waste

Reimagine waste. Redesign systems. Rethink consumption.

A circular economy is a system where products, materials, and resources are reused, repaired, shared, and recycled for as long as possible—minimizing waste and environmental impact. It replaces the traditional

“take-make-dispose” model with one that keeps value in the loop. Zero waste is a lifestyle and design principle focused on eliminating waste by making smart choices at every stage—from production to disposal.

This theme challenges participants to explore how products, materials, and resources can be kept in use for as long as possible. From reducing single-use plastics to launching creative reuse projects, it's all about transforming “waste” into value and designing for a waste-free world.

## Theme 2: Clean Energy & Climate Solutions

Power up the planet—with renewable energy and bold ideas.

This theme focuses on the shift from fossil fuels to clean, renewable energy sources such as solar, wind, hydro, and biogas. It also covers climate solutions—innovations and actions that reduce greenhouse gas emissions, improve energy efficiency, and help communities adapt to climate change.

Participants in this theme tackle the urgent need to transition to clean, affordable, and reliable energy while addressing the climate crisis. Projects may involve energy innovation, advocacy, awareness, or smart ways to reduce emissions.

## Theme 3: Sustainable Cities & Communities

Design the future. Make places liveable, green, and just.

A sustainable city or community is designed to meet the needs of the present—without compromising the ability of future generations to thrive. It ensures access to housing, transport, public spaces, clean air, water, energy, and safety, all while protecting the environment and promoting inclusion.

This theme is about building urban and rural environments that are inclusive, climate-resilient, and resource-smart. Whether you're greening your school, improving transport, or reimagining public spaces, your ideas can help create cities that work for people and the planet.

## Theme 4: Green Business & Finance

**Make sustainability make business sense.**

Green business refers to companies and startups that operate in ways that are environmentally responsible, socially conscious, and economically viable. Green finance supports sustainability through investments, funding, or financial tools that benefit people and the planet—such as impact investing, ethical banking, or green bonds. This theme empowers young changemakers to shape the future of enterprise and finance.

Whether launching an eco-startup, advocating for ethical investments, or promoting responsible consumption—it's about using business as a force for environmental and social good.

## Theme 5: Sustainability Education & Behaviour

**Change change minds. Change habits. Change the world.**

This theme focuses on building awareness, knowledge, and habits that support sustainable living. It includes climate education, environmental literacy, and creative ways to inspire communities to change behaviours—from reducing waste to conserving energy and supporting nature.

This theme invites participants to build a culture of sustainability through education, storytelling, and community engagement. From school campaigns to digital media, it's about inspiring others to live and think sustainably through creative, inclusive approaches.



# TIMELINE: FROM LAUNCH TO GRAND FINALE 2025

Phase	Key Activities	Dates (2025)	Details & Highlights
<b>Official Launch</b>	Announcement of the JEL ISABC & JEL ISABC & Edupro Green Talent Awards 2025	<b>31 May 2025</b>	Officially launched globally under the strategic partnership between the University of Leeds and Edupro, inviting young innovators (aged 16–32) from around the world to participate.
<b>Registration &amp; Awareness Campaign</b>	Team registration, ambassador engagement, and global outreach	<b>31 May - 25 July</b>	Extensive promotional campaign across 30+ countries through universities, partners, and youth organisations. Round 1 registration deadline: <b>31 May - 25 July</b>
<b>Round 1 – Open Case Challenge</b>	Teams receive and solve sustainability-themed cases	<b>June – July 2025</b>	Participants submitted innovative sustainability solutions addressing real-world challenges. Over 195 participants from 56 teams submitted case solutions.
<b>Round 1 Results Announcement</b>	Qualifiers announced for Round 2	<b>10 August 2025</b>	Judges evaluated creativity, feasibility, and impact. Top teams advanced to Round 2 based on overall merit and innovation potential.
<b>Round 2 – Concept Development Challenge</b>	Qualified teams refine ideas and develop implementation concepts	<b>12 August – 24 August 2025</b>	Teams presented deeper insights into their sustainability strategies, supported by financial and operational feasibility.
<b>Round 2 Results Announcement</b>	Semi-finalist teams announced	<b>5 September 2025</b>	Judges selected top-performing teams to proceed to the next round based on practical feasibility, innovation, and social impact.
<b>Round 3 – Prototype &amp; Strategy Submission</b>	Advanced teams submit full-scale project plans	<b>10 September – 30 September 2025</b>	Teams developed tangible prototypes, models, or strategies demonstrating scalability and measurable impact.
<b>Round 3 Results Announcement</b>	Grand Finale finalists declared	<b>10 October 2025</b>	Six exceptional teams were selected for the <b>Grand Finale</b> to be held at the <b>University of Leeds</b> .
<b>Round 4 – Grand Finale (Hybrid Format)</b>	Final presentations & award ceremony	<b>Tuesday, 11 November 2025</b>	Finalists will deliver 5-minute presentations showcasing their solutions. Event includes keynote speakers, jury deliberation, and award presentations. Hosted in hybrid format at the <b>University of Leeds, UK</b> .
<b>Award Ceremony &amp; Global Announcement</b>	Declaration of Winners and Launch of GTA 2026	<b>11 November 2025 (Evening)</b>	Winners announced under categories: Champion, 1st Runner-up, and 2nd Runner-up. Official launch of <b>JEL ISABC &amp; Edupro Green Talent Awards 2026</b> with expanded participation goal across 50 countries.

# STRATEGIC PARTNER: UNIVERSITY OF LEEDS



Established in 1904, the University of Leeds is one of the largest and most prestigious universities in the United Kingdom, renowned for its world-class teaching, pioneering research, and commitment to societal impact. As a proud member of the Russell Group – representing the UK’s leading research-intensive institutions – the University has built a distinguished reputation for academic excellence and innovation that extends well beyond national borders.

Located in the heart of West Yorkshire, the University of Leeds hosts a vibrant academic community of more than 38,000 students from over 140 countries, supported by an outstanding network of 8,700 staff and thousands of global research partners. The University offers a truly international learning environment, where diversity, inclusivity, and interdisciplinary collaboration form the cornerstone of its academic ethos.

The University’s mission – to make a difference to the world through education and research – drives its commitment to advancing knowledge, transforming lives, and shaping a sustainable future. Leeds consistently ranks among the top 100 universities worldwide (QS World University Rankings) and has been recognised for excellence in teaching, innovation, and global engagement.

At the heart of the University’s vision lies its Climate Plan, which sets an ambitious target to achieve net zero carbon emissions by 2030. This plan reflects a deep institutional commitment to sustainability, not only through research but also through operations, partnerships, and community engagement. From renewable energy innovation to sustainable campus management and environmental policy leadership, Leeds stands as a global model for how higher education institutions can lead the transition toward a greener, fairer world.

The University of Leeds is also a pioneer in impact-driven research – addressing challenges such as climate change, clean energy transition,

digital transformation, global health, and social inequality. Through partnerships with governments, industries, and international organisations, the University ensures that its research translates into real-world solutions with measurable global benefit.

Within this framework, the James E. Lynch India and South Asia Business Centre (ISABC) plays a strategic role in connecting Leeds’ global expertise with the dynamic South Asian region. Established in 2004 under the Strategic Research Infrastructure Fund (SRIF II), the Centre promotes and coordinates cutting-edge research on South Asian business, sustainability, and global value chains, while strengthening the University’s presence and collaboration in the region.

ISABC’s vision centres on interdisciplinary and transdisciplinary research, addressing the grand challenges of sustainability, inclusivity, and innovation. Its projects operate under the “Triple Helix” model, which integrates academia, industry, and government to deliver tangible impact. Its major research themes include:

1. Sustainability and Grand Challenges in South Asia – tackling climate resilience, gender diversity, migration, and the Sustainable Development Goals (SDGs);
2. Global Value Chains and Foreign Direct Investment – exploring governance, trade, and economic integration; and
3. Internationalisation of SMEs and MNEs – promoting cross-border innovation and growth in emerging markets.

As the Strategic Partner of the JEL ISABC & JEL ISABC & Edupro Green Talent Awards 2025, the University of Leeds continues its mission of empowering future changemakers and fostering sustainable innovation. Through this collaboration, Leeds not only strengthens its leadership in education for sustainability but also champions a new generation of young leaders – equipped with the skills, values, and vision to build a more equitable and environmentally responsible global future.



## IMPACT PARTNER EASTMID DEVELOPERS



EASTMID DEVELOPERS

EastMid Developers Ltd (EMDL) is a UK-based ethical and impact-driven property development company committed to building sustainable communities and promoting responsible investment. Founded on the principles of integrity, innovation, and inclusivity, EMDL aims to redefine the real estate sector by creating high-quality, affordable, and environmentally conscious housing solutions that contribute positively to society and the planet.

With a strong focus on eco-friendly design, energy efficiency, and community well-being, EMDL champions the concept of “Halal Earning with Purpose” – ensuring that every project generates both financial and social value. The company’s leadership brings together extensive expertise in construction, business management, and ethical entrepreneurship, under the guidance of Saifur

Rahman, CEO, alongside director Ruhul Choudhury. Together, they drive a vision that aligns profitability with purpose and sustainability with growth.

As an Impact Partner of the JEL ISABC & Edupro Green Talent Awards (GTA), EMDL proudly supports Edupro’s global mission to empower the next generation of changemakers through sustainability education and innovation. This partnership reflects EMDL’s long-term commitment to green skills development, youth engagement, and climate-resilient innovation – fostering a new generation of leaders who are ready to design, build, and manage sustainable cities and communities across the globe.



## **HONORARY OBSERVER MALDIVES MONETARY AUTHORITY**

The Maldives Monetary Authority (MMA) serves as the central bank of the Republic of Maldives, established in 1981 under the Maldives Monetary Authority Act. As the nation’s primary financial institution, the MMA is entrusted with ensuring monetary stability, maintaining the soundness of the financial system, and supporting sustainable economic growth across the archipelago nation.

The Authority is responsible for formulating and implementing monetary policy, issuing the national currency – the Maldivian Rufiyaa – managing foreign exchange reserves, and overseeing the stability and integrity of the banking and financial sector. Through these roles, the MMA aims to foster inclusive financial development that empowers individuals, strengthens institutions, and contributes to national resilience.



Central Bank of Maldives

In recent years, the MMA has placed a growing emphasis on sustainable finance, digital transformation, and climate resilience – recognising that long-term economic stability is deeply intertwined with environmental and social sustainability. Its initiatives increasingly focus on encouraging responsible investment, supporting green financial instruments, and integrating sustainability considerations into monetary and regulatory frameworks.

As an Honorary Observer of the JEL ISABC & JEL ISABC & Edupro Green Talent Awards 2025, the Maldives Monetary Authority demonstrates its enduring commitment to nurturing global partnerships that inspire innovation, empower young leaders, and advance the shared vision of a more sustainable and equitable financial future.

# GREEN AMBASSADORS THE SUPPORTERS



## ACADEMY OF BUSINESS PROFESSIONALS

Academy of Business Professionals (ABP) is one of growing professional education and training institutions, dedicated to advancing skills, leadership, and innovation for the modern workforce. ABP offers globally recognised Postgraduate Diplomas (PGD) and professional certificate programmes across diverse fields, including Human Resources, Logistics and Supply Chain, Project Management, Data Science, and Strategic Branding.

As a Recognised Learning & Exam Centre of Edupro, UK, ABP upholds international standards of academic excellence and professional development. With more than 20,000 trained professionals and a strong digital learning platform, ABP continues to shape globally competent, sustainability-minded professionals. As a Green Ambassador of the JEL ISABC & Edupro Green Talent Awards, ABP promotes environmental awareness and empowers learners to take part in building a greener, more resilient future.

## EAST MIDLANDS CHAMBER

East Midlands Chamber  
East Midlands Chamber (UK) is one of the most influential and largest business organisations in the United Kingdom, representing and supporting thousands of businesses across Derbyshire, Nottinghamshire, and Leicestershire. As a powerful voice for regional enterprise, the Chamber promotes sustainable economic growth, innovation, and skills development. It provides training, international trade support, and business networking to strengthen competitiveness and community impact. Recognised nationally for its

leadership in sustainability and inclusive business practices, the East Midlands Chamber plays a key role in fostering collaboration between education, industry, and government – driving progress toward a more resilient and responsible regional economy.

As a valued supporter of the JEL ISABC & Edupro Green Talent Awards 2025, the East Midlands Chamber has helped promote youth engagement in sustainability and green entrepreneurship, reinforcing its dedication to building a more inclusive and environmentally responsible business ecosystem.

## EGTECH IDEA LIMITED

Egtech Idea Limited is a dynamic technology solutions company specialising in IT infrastructure, e-learning systems, and digital innovation. As one of Edupro's trusted technology partners, Egtech Idea provides seamless Learning Management System (LMS) support and IT integration services to ensure a smooth digital experience for Edupro centres and global partners.

With a strong focus on user-centric design, data security, and scalability, Egtech Idea develops and manages platforms that enhance teaching, learning, and assessment efficiency. Its partnership with Edupro reflects a shared commitment to advancing digital education and sustainable technology adoption, empowering institutions worldwide to deliver accessible, future-ready learning solutions.

# GREEN AMBASSADORS

## THE SUPPORTERS



### FEDERATION OF SMALL BUSINESS

The Federation of Small Businesses (FSB) is the UK's leading organisation dedicated to supporting and representing small enterprises and self-employed professionals. Established to champion the interests of small business owners, FSB provides expert advice, resources, networking opportunities, and policy advocacy to help businesses grow and thrive in a competitive economy.

As a proud member of the FSB, Edupro UK benefits from its strong network and commitment to fostering innovation, sustainability, and ethical business practices. Through this membership, Edupro aligns with the FSB's mission to empower purpose-driven organisations and contribute to a resilient, inclusive, and sustainable business ecosystem across the UK.

### GLOBAL SUSTAINABILITY & INCLUSION CENTRE OF EXCELLENCE

The Global Sustainability & Inclusion Centre of Excellence (GSI), UK is a forward-thinking organisation dedicated to advancing sustainability, inclusion, and social innovation across industries. Led by Fajli Bibi, the Centre partners with global leaders – including IBM – to drive transformative initiatives that promote environmental responsibility, digital equity, and inclusive leadership.

As a valued supporter of the JEL ISABC & Edupro Green Talent Awards 2025, GSI has contributed in multiple forms – from mentorship and knowledge exchange to advocacy for sustainable innovation and inclusive growth. Its involvement reinforces the shared vision of empowering the next generation to build a fairer, greener, and more inclusive global future.

### IBAAD ACADEMY

IBaAD Academy is a rapidly growing educational institution dedicated to advancing knowledge, professional skills, and ethical leadership. IBaAD offers globally relevant programmes across Islamic finance, leadership, business, and personal development, designed to equip learners with practical expertise and principled decision-making skills.

As a recognised learning and exam centre of Edupro UK, committed to international standards

of excellence, IBaAD Academy blends modern educational approaches with core Islamic values to deliver a transformative learning experience. With a strong online learning platform and a growing community of learners, IBaAD continues to shape competent, purpose-driven professionals.

As a Green Ambassador of the JEL ISABC & Edupro Green Talent Awards, IBaAD Academy promotes environmental awareness and empowers learners to actively contribute to a greener, more resilient future.

# GREEN AMBASSADORS THE SUPPORTERS



## JAZEERA UNIVERSITY

Jazeera University, located in Mogadishu, Somalia, is a leading institution of higher education dedicated to advancing academic excellence, innovation, and community development. As a Global Partner University of Edupro (UK), Jazeera University actively promotes sustainable education and international collaboration through research, capacity-building, and youth engagement initiatives.

The university's support for the JEL ISABC & Edupro Green Talent Awards 2025 reflects its strong commitment to empowering students and young professionals to address environmental and socio-economic challenges through creative, practical solutions. By fostering green skills and global partnerships, Jazeera University continues to play a pivotal role in shaping a more sustainable and resilient future for Somalia and beyond.

## ROTARY CLUB OF NOTTINGHAM UNITY

The Rotary Club of Nottingham Unity is part of Rotary International, a global network of professionals dedicated to service, community development, and positive social impact. Based in Nottingham, UK, the club is renowned for its commitment to youth empowerment, education, and sustainability initiatives that create lasting change locally and globally.

As a proud supporter of the JEL ISABC & Edupro Green Talent Awards 2025, the Rotary Club of Nottingham Unity contributed to advancing the event's mission of inspiring young people to become agents of sustainable transformation. Its involvement reflects Rotary's enduring values of service above self, partnership, and building a better, greener future for all.

## THE ASSOCIATION OF INTERNATIONAL ACCOUNTANTS (AIA)

The Association of International Accountants (AIA) is a leading global professional body for accountants and finance professionals, promoting the highest standards of practice, ethics, and education in accounting and business management. With members across more than 100 countries, AIA is dedicated to developing competent, responsible professionals equipped to meet the demands of a dynamic global economy.

As a respected professional organisation, AIA's support for the JEL ISABC & Edupro Green Talent Awards 2025 underscores its commitment to sustainability, ethical leadership, and the integration of financial expertise into sustainable development goals. Through this collaboration, AIA helps bridge finance, innovation, and social responsibility to shape a greener global future.

# GREEN AMBASSADORS

## THE SUPPORTERS



### FACULTY OF BUSINESS STUDIES (FBS), UNIVERSITY OF DHAKA

The Faculty of Business Studies (FBS), University of Dhaka, Bangladesh, is one of South Asia's premier centres for business education, research, and leadership development. Established in 1970, the faculty has played a pivotal role in shaping the country's corporate and economic landscape through its excellence in teaching, innovation, and global collaboration. With 13 departments and a distinguished faculty body, FBS fosters analytical thinking, entrepreneurship, and ethical leadership among its students.

As an academic supporter of the JEL ISABC & Edupro Green Talent Awards 2025, the Faculty of Business Studies has contributed to promoting sustainability education and youth engagement in green innovation. Its involvement highlights a shared vision with Edupro — to empower the next generation of business leaders to create responsible, sustainable, and inclusive economic growth.

### YORKSHIRE ASIAN BUSINESS ASSOCIATION (YABA)

The Yorkshire Asian Business Association (YABA) is a prominent regional network that champions entrepreneurship, diversity, and community development across Yorkshire and the Humber, UK. Dedicated to supporting British-Asian businesses and fostering cross-sector collaboration, YABA works to strengthen economic inclusion, innovation, and leadership within the business community.

As a supporter of the JEL ISABC & Edupro Green Talent Awards 2025, YABA has contributed to promoting youth entrepreneurship and sustainability awareness across the region. Its partnership reflects a shared commitment to empowering future leaders, bridging cultural and professional networks, and advancing a more inclusive and environmentally responsible business ecosystem in the UK and beyond.

# JURIES OF THE AWARD

Name	Designation	Organisation
Dr. Ziyaad Mahomed	Chairman	Edupro
Nazrul I Salim	CEO	Edupro
Robert Hartley	Senior Lecturer	Nottingham Business School, Nottingham Trent University
Professor Dr Mohammad Faisal Ahammad	Professor and Director	Leeds University Business School, University of Leeds
Kevin Whittington Jones Ph.D.	Lead Impact & ESG Specialist	Mirova
Sujana Shafique	Postgraduate Course Director	Leeds Business School, Leeds Beckett University
Philip J J Turnbull	CEO	AIA
Professor Muhammad Moshfique Uddin	Chair in Financial Management	University of Leeds
Elizabeth Yi Wang	Associate Professor of International Business	University of Leeds
Dr Md Imtiaz Mostafiz	Deputy Associate Dean for Research Excellence	University of Leicester
Amrita Manohar	Lecturer and Deputy Director	University of Leeds
Sharon Kaur Jandu OBE	Non-Executive Director	Federation of Small Businesses (FSB)
Aminath Shaznie	Director	Maldives Monetary Authority
IAN Bates	Policy and Representation Manager	East Midlands Chamber (Derbyshire, Nottinghamshire, Leicestershire)
Masrur Salekin	Member	IUCN World Commission on Environmental Law
Mohammad Ali	Senior Planner	Bachy Soletanche
Saifur Rahman	Founder & CEO	EastMid Developers - UK



# THE JOURNEY: ROUND BY ROUND

## FROM IDEAS TO IMPACT – THE JEL ISABC & EDUPRO GREEN TALENT AWARDS 2025 JOURNEY

The JEL ISABC & JEL ISABC & Edupro Green Talent Awards 2025 unfolded as a global journey of innovation, teamwork, and purpose – guiding young changemakers through four transformative rounds. From the spark of an idea to its presentation on an international stage, each round was designed to test creativity, feasibility, and real-world impact in advancing the United Nations Sustainable Development Goals (SDGs)

### Round 1: The Idea Challenge – Where Innovation Began

The journey began with the Idea Challenge. Registered teams from around 20 countries received an open-ended sustainability case and were invited to craft original, locally relevant solutions. Round 1 focused on encouraging creative thinking and problem-solving – whether through ideas for cleaner cities, circular economy models, or renewable energy innovations. Participants submitted 2–3 page proposals outlining their concept, potential beneficiaries, and environmental value. The best entries demonstrated clarity, imagination, and an understanding of sustainability challenges within their own contexts. After a rigorous review, the most promising teams advanced to Round 2.

### Round 1: The Idea Challenge – Where Innovation Began

#### Round 2: The Feasibility Stage – Turning Ideas into Action

In Round 2, the competition moved from what could be done to how it could be achieved. Participants were given a specific case scenario and asked to refine their ideas into actionable strategies. Teams developed detailed implementation plans, resource frameworks, cost estimates, and measurable objectives based on the provided case. This round tested their ability to think practically and strategically – connecting vision to execution. It marked the moment when creativity met structure, and innovation started to take shape as a tangible project.



### Round 3: The Impact Stage – Demonstrating Change

Round 3 pushed the teams to go further by proving the feasibility and impact of their projects. Participants revisited their earlier concepts to strengthen their financial, operational, and environmental frameworks. They were required to assess potential risks, scalability, and long-term benefits of their proposed solutions. Reports became more sophisticated – with data, community engagement plans, and in some cases, pilot evidence or prototypes. This stage reflected maturity in ideas and a deeper understanding of how sustainability can create measurable change. Following a comprehensive evaluation by the international jury, six finalist teams were selected to proceed to the Grand Finale.

### Round 4: The Grand Finale – Global Stage at the University of Leeds

The journey culminated at the University of Leeds, UK, where the top five teams are invited to present their projects at the Grand Finale – held in hybrid format on 11 November 2025. Each team prepared a five-minute presentation focusing on What, Why, and How their solution addressed real-world sustainability challenges.

Finalists presented before an international panel of judges, academics, and industry leaders. Their confidence, clarity, and creativity defined this celebratory event – a showcase of global youth innovation and collaboration.

The competition concluded with the announcement of the Champion, 1st Runner-up, and 2nd Runner-up, who received cash awards, trophies, medals, and global recognition. All finalists were honoured for their contributions to sustainability leadership and innovation.

**Beyond the Competition – The Legacy Continues**  
The JEL ISABC & Edupro Green Talent Awards 2025 went beyond being a competition; it became a platform for global connection, mentorship, and long-term impact. Participants from more than 20 countries formed lasting networks, developed professional skills, and joined Edupro's Global Green Talent Network, where learning and collaboration continue.  
The journey of the JEL ISABC & Edupro Green Talent Awards 2025 stands as proof that when young minds are empowered with purpose, creativity, and collaboration, they can shape a more sustainable and inclusive future for all.





# GLOBAL LAUNCH

The JEL ISABC & Edupro Green Talent Awards 2025 was officially launched through a thought-provoking webinar titled “**Green Skills for Your Future Job,**” delivered by **Robert Hartley**, Chair of the JEL ISABC & Edupro Green Talent Awards, Senior Lecturer at Nottingham Business School, Nottingham Trent University, and Advisor to Edupro, UK. The session, held on 31 May 2025, marked the grand opening of the global competition, bringing together participants, educators, and sustainability enthusiasts from across the world.

In his insightful address, Mr Hartley **highlighted the growing importance of green skills in shaping future careers and the need for young professionals to align innovation with environmental responsibility.** His message set the tone for the months ahead—emphasising that the JEL ISABC & Edupro Green Talent Awards is not merely a competition, but a movement to equip the next generation with the mindset and capabilities to lead the global green transition.



# ROUND 1: GLOBAL OUTREACH AND CASE CHALLENGES

The JEL ISABC & Edupro Green Talent Awards 2025 began with an inspiring global response – 155 teams from over 20 countries registered to take on the sustainability challenge. From university innovators to young professionals, the participants represented a new generation eager to lead change and contribute to the global green transition. In this opening round, teams were presented with the Open Case Challenge, inviting them to develop original and locally relevant solutions addressing one of the key sustainability themes: Circular Economy, Clean Energy, Sustainable Cities, Green Finance, and Education for Sustainability. Each team was tasked with conceptualising an innovative idea,

supported by a concise proposal outlining its purpose, impact, and feasibility.

The first round was not just a test of creativity – it was a celebration of global collaboration and shared ambition. Ideas ranged from community-based energy solutions to creative waste-to-resource models, reflecting the diversity of perspectives and potential across continents.

After an extensive evaluation process by an international panel of judges, 56 teams advanced to Round 2, marking the start of a more detailed and competitive phase of the awards.

## COMPETING TEAMS IN ROUND 1:

Team Name	Team Type	Country
3MUSKETEERS	University Students	Pakistan
ABABIL	Early-Career Professionals	Bangladesh
AGRI	University Students	Vietnam
ALTUS CIRCLE	University Students	Nigeria
APR FARMING	University Students	Bangladesh
AQUALOOP	Mixed Profile	Vietnam
ARITEKTURO	University Students	Philippines
ATENEO BLUE KNIGHTS	Secondary School Students	Philippines
BABA VISION A. KWOGO	University Students	Nigeria
BACKLOGS SLAYERS	Mixed Profile	Bangladesh
BEAN	University Students	Vanuatu
BENGAL TIGERS	University Students	Bangladesh
BOWEN	Mixed Profile	Nigeria
CHEMECHO WARRIORS	University Students	Bangladesh
DAVEIN IMPACT CIRCLE	University Students	Nigeria
ECO ECHO	University Students	Bangladesh
ECO INFINITY	University Students	Bangladesh
ECO PATHFINDERS	University Students	Bangladesh
ECO SENTINELS BANGLADESH	Entrepreneurs or Social Innovators	Bangladesh
ECO WONDERS	University Students	Bangladesh
ECO-GEEKS	University Students	Bangladesh
ECO-TRIO	University Students	Vietnam
ECOBLOOM	University Students	Nigeria

Team Name	Team Type	Country
ECOCENTS	University Students	Bangladesh
ECONEXUS	University Students	Bangladesh
ECOPLANNERS	University Students	Bangladesh
ECORECYKLE	Entrepreneurs or Social Innovators	Nigeria
ECOSAGE	University Students	Bangladesh
ECOSQUIRES	Secondary School Students	Philippines
ECOWAVE	Early-Career Professionals	Vietnam
EL ASTRO	University Students	Bangladesh
ELEVEN	University Students	Bangladesh
ENVISION ECO	University Students	Bangladesh
ESTAR35	University Students	Bangladesh
EVSUNISTAS	University Students	Philippines
FANTASTIC 4	University Students	Vietnam
FORESTS & HER	University Students	Nigeria
FORMATHINK	University Students	Philippines
FUHSI EHS 2025	University Students	Nigeria
FUHSI RECYCLING CLUB	University Students	Nigeria
FUTURE FIXERS	University Students	Nigeria
FUTURE MAKERS	University Students	Bangladesh
GAIA WARRIORS	University Students	Morocco
GENESIS GREEN	University Students	Bangladesh
GP ACTIONAID	Early-Career Professionals	DRC (Kinshasa)
GREEN AND CLEAN TEAM NEPAL	Mixed Profile	Nepal
GREEN E.L.F	University Students	Nigeria
GREEN GRAIN	University Students	Bangladesh
GREEN HARMONY	University Students	Bangladesh
GREEN INNOVATION	University Students	Bangladesh
GREEN LANTERN	University Students	Bangladesh
GREEN MINDS INNOVATORS	University Students	Nigeria
GREEN NATURE	Mixed Profile	Bangladesh
GREEN SHERE	University Students	Nigeria
GREEN THREAD	University Students	Bangladesh
GREENBIRDS	University Students	Morocco
GREENFLUENCE	University Students	Bangladesh
GREENOVATORS	University Students	Vietnam
GREENTALENT	Secondary School Students	South Africa
HEALING HUBS	University Students	Nigeria
HEALING HUBS BY OLAMIDE	University Students	Nigeria
HEART2HELP TEAM	University Students	Nigeria
HOMIES	University Students	Philippines
IMPACT-3	University Students	Bangladesh
JUNIOR GREEN TALENTS	Secondary School Students	Nigeria

Team Name	Team Type	Country
KAINAT MARIA, MEHMOOD UL HASSAN	Early Career Professionals	Pakistan
KU_FUTUREROOTS	University Students	Bangladesh
LA SANTANOS	University Students	Philippines
LEAFY	Mixed Profile	Vietnam
LET'S RIDE	University Students	Nigeria
MAASIM ECOGREEN HOMES	Entrepreneurs or Social Innovators	Ghana
MAVERICK	University Students	Bangladesh
MYSELF. BABA VISION A. KWOGO	University Students	Nigeria
NANO LIFE SPESSCE	University Students	Nigeria
NATURE'S RAY	Early-Career Professionals	Nigeria
NEXTGEN RESOLVERS	University Students	Morocco
NO PLANET B	University Students	Nigeria
OMNIPOTENT	University Students	Nigeria
OSISI TEAM	Mixed Profile	Nigeria
PAJWENDA ENVIRONMENT	Entrepreneurs or Social Innovators	Uganda
PAKISTAN FOOD SCIENTISTS & TECHNOLOGISTS	Mixed Profile	Pakistan
PRIDE FOR TOMORROW	University Students	Rwanda
QUAD DETECTORS	University Students	Nigeria
QUEENING AFRIKA	University Students	Kenya
RE-SCAPE	University Students	Bangladesh
REPEL	University Students	Kenya
REVO	University Students	Bangladesh
SHURJODOY	University Students	Bangladesh
SOJIB HOSSAIN	University Students	Bangladesh
SQUADRON	Early-Career Professionals	Bangladesh
SQUADS	University Students	Bangladesh
SUPERBUG	University Students	Bangladesh
SUSTAINATHINK	Early-Career Professionals	Bangladesh
SUSTAINOVATORS	University Students	Sri Lanka
SYED MEHER MUHAMMAD BUKHARI	University Students	Pakistan
SYNERGY FORCE	University Students	Nigeria
TACAB AGRO GROUP	Mixed Profile	Somalia
TEAM - PVE	Secondary School Students	Nigeria
TEAM BOALD	University Students	Bangladesh
TEAM DIGIBRIDGE	University Students	Nigeria
TEAM EARTHRISE	University Students	Bangladesh
TEAM ECO-VANGUARD	University Students	Bangladesh
TEAM ENVIRONMENTAL STANDARD	University Students	Nigeria
TEAM FOMO	University Students	Bangladesh
TEAM GEN-Z ALUMNI	Mixed Profile	Bangladesh
TEAM GREEN	Mixed Profile	Bangladesh

Team Name	Team Type	Country
TEAM GREEN RANGERS	University Students	Bangladesh
TEAM NST	University Students	Bangladesh
TEAM NSTH	University Students	Bangladesh
TEAM SUSTAINED	University Students	Bangladesh
TEAM VETERGY	University Students	Bangladesh
TEAM YAPPIFY	University Students	Nigeria
THE CARBON CUTTERS	University Students	Bangladesh
THE CARBONATORS	Secondary School Students	Philippines
THE FLOURISH INITIATIVE	University Students	Nigeria
THE HIVE	University Students	Nigeria
THE LEAF	University Students	Bangladesh
THE MARAUDERS	University Students	Bangladesh
THE STARBOYS	Secondary School Students	Bangladesh
THE THEMIS PROJECT	University Students	Nigeria
TOPGUN	University Students	Bangladesh
TOWARDS SUSTAINABILITY	University Students	Bangladesh
TRASHMORPH SOLUTIONS	Entrepreneurs or Social Innovators	Kenya
UMAR KHAN	University Students	Pakistan
UNITY SQUAD	Early-Career Professionals	Nigeria
URBAN FIXERS	University Students	Uganda
URBANBLOOM	University Students	Vietnam
UTAMU EDIBLE GREEN CAMPUS	University Students	Uganda
UTE4GREEN	University Students	Vietnam
VANGUARD	University Students	Nigeria
VENERATES	University Students	Bangladesh
VENTURE	University Students	Bangladesh
VETERINARIAN DEAL IN FARMS AND LAB	Mixed Profile	Pakistan
VOICE OF TREES- THE LOTUS EFFECT	Mixed Profile	Bangladesh
VW INTELLIGENCE	Entrepreneurs or Social Innovators	Uganda
WOODGEN	University Students	Bangladesh
ZYKLR	University Students	Nigeria



# ROUND 2: THEMATIC DEEP-DIVES

## TURNING IDEAS INTO ACTION

Building on the creative momentum of the opening round, 56 qualified teams entered Round 2, where imagination met implementation. This phase marked a deeper exploration into real-world sustainability themes, as participants were given specific case challenges aligned with areas such as Circular Economy, Sustainable Cities, Green Finance, and Behavioural Change for Sustainability. In this stage, teams conducted thematic deep-dives, refining their initial concepts into actionable strategies supported by robust implementation plans, cost estimates, and measurable objectives. The goal was not only to propose change but to demonstrate how it could realistically happen within

social, environmental, and economic constraints. Teams demonstrated their ability to connect innovation with feasibility – balancing creative ambition with operational practicality. Their submissions reflected a mature understanding of global sustainability frameworks, particularly the UN Sustainable Development Goals (SDGs), and how local actions contribute to global impact. Following a comprehensive review by an international panel of judges, 25 outstanding teams were shortlisted for Round 3, advancing with stronger, data-backed, and implementation-ready projects.

### COMPETING TEAMS IN ROUND 2

Team Name	Institute name	Country
ALTUS CIRLCE	Bowen University	Nigeria
AQUALOOP	Tra Vinh University	Vietnam
ATENEO BLUE KNIGHTS	Secondary School Students	Philippines
BENGAL TIGERS	University of Dhaka, University of Rajshahi	Bangladesh
DAVEIN IMPACT CIRCLE	Bowen University	Nigeria
ECO INFINITY	Sher E Bangla Agriculture University	Bangladesh
ECO PATHFINDERS	Khulna University	Bangladesh
ECO SENTINELS BANGLADESH	Entrepreneurs or Social Innovators	Bangladesh
ECO-TRIO	Ho Chi Minh City University of Technology	Vietnam
ECORECYKLE	N/A	Nigeria
ECOSAGE	N/A	Bangladesh
ECOSQUIRES	Colegio de San Juan de Letran Manila	Philippines
ECOWAVE	Nguyen Tat Thanh University (NTTU)	Vietnam
FANTASTIC 4	School of chemistry and life sciences - Hanoi university of science and technology	Vietnam
FORESTS & HER	FEDERAL UNIVERSITY OF TECHNOLOGY AKURE (FUTA)	Nigeria
GAIA WARRIORS	USMBA - Faculty of Letters and Human Sciences Sais, Fez	Morocco
GENESIS GREEN	World University Of Bangladesh	Bangladesh
GREEN AND CLEAN TEAM NEPAL	N/A	Nepal

GREEN E.L.F	<b>ABUBAKAR TAFAWA BALEWA UNIVERSITY BAUCHI</b>	<b>Nigeria</b>
GREEN INNOVATION	Noakhali Science and Technology University	Bangladesh
GREENBIRDS	University Sidi Mohamed Ben Abdellah Fes Sais	Morocco
GREENOVATORS	HO CHI MINH CITY NATIONAL UNIVERSITY	Vietnam
HEALING HUBS	Bowen University	Nigeria
HEART2HELP TEAM	Bowen University	Nigeria
IMPACT-3	University of Dhaka	Bangladesh
JUNIOR GREEN TALENTS	KANO UNIQUE MODEL SCHOOLS	Nigeria
KAINAT MARIA, MEHMOOD UL HASSAN	N/A	Pakistan
LEAFY	N/A	Vietnam
MAASIM ECOGREEN HOMES	N/A	Ghana
MAVERICK	Sher-e-Bangla Agricultural University	Bangladesh
NATURE'S RAY	Nature's Ray Farm Forest	Nigeria
NEXTGEN RESOLVERS	Faculty of arts and human sciences-fes-sais	Morocco
OMNIPOTENT	Bowen University	Nigeria
OSISI TEAM	Volunteers	Nigeria
PAJWENDA ENVIRONMENT	Community Group	Uganda
REPEL	University of Nairobi	Kenya
SUPERBUG	Sher-e-Bangla Agricultural University	Bangladesh
SUSTAINOVATORS	N/A	Sri Lanka
TEAM - PVE	The Priceless Value of Education	Nigeria
TEAM EARTHRISE	N/A	Bangladesh
TEAM ECO-VANGUARD	N/A	Bangladesh
TEAM FOMO	University of Dhaka	Bangladesh
TEAM GREEN	Sher-e-Bangla Agricultural University	Bangladesh
TEAM GREEN RANGERS	Sher-e-Bangla Agricultural University	Bangladesh
TEAM NST	Sher-e-Bangla Agricultural University	Bangladesh
THE CARBONATORS	Colegio de San Juan de Letran Manila	Philippines
THE FLOURISH INITIATIVE	Bowen University	Nigeria
THE LEAF	N/A	Bangladesh
THE MARAUDERS	University of Dhaka	Bangladesh
TOPGUN	University of Dhaka	Bangladesh
TOWARDS SUSTAINABILITY	Khulna University	Bangladesh
UNITY SQUAD	N/A	Nigeria
URBAN FIXERS	UGANDA MANAGEMENT INSTITUTE	Uganda
URBANBLOOM	HO CHI MINH CITY NATIONAL UNIVERSITY	Vietnam
UTE4GREEN	Ho Chi Minh City University of Technology and Education	Vietnam
VENERATES	University of Dhaka, Independent University Bangladesh	Bangladesh

## ROUND 3: FROM VISION TO VIABILITY - MEASURING FEASIBILITY AND IMPACT

In Round 3, the competition moved into its most analytical and transformative stage – where visionary ideas were tested for real-world viability and measurable impact. The 25 shortlisted teams were challenged to strengthen their project models with detailed feasibility studies, sustainability frameworks, and evidence-based outcomes.

This round focused on validating whether their proposed solutions could work – economically, environmentally, and socially. Teams were required to submit comprehensive reports that addressed financial feasibility, risk assessments, community benefits, and long-term scalability. Many incorporated pilot data, prototype testing, or community insights to reinforce the credibility of their models.

For most participants, Round 3 was a defining experience. It transformed abstract ideas into actionable impact pathways – pushing them to think like entrepreneurs, policymakers, and change-makers at once. The jury evaluated the submissions on innovation depth, practical feasibility, measurable sustainability outcomes, and alignment with the UN SDGs.

After careful deliberation, five exceptional teams emerged as Grand Finalists, earning the opportunity to showcase their ideas on the global stage at the University of Leeds, UK, in the hybrid Grand Finale (Round 4) of the JEL ISABC & Edupro Green Talent Awards 2025.

### COMPETING TEAMS IN ROUND 3

Team Name	Team Type	Country
ATENEO BLUE KNIGHTS	Secondary School Students	Philippines
BENGAL TIGERS	University Students	Bangladesh
ECO INFINITY	University Students	Bangladesh
ECO-TRIO	University Students	Vietnam
ECOSQUIRES	Secondary School Students	Philippines
ECOWAVE	Early-Career Professionals	Vietnam
GREENOVATORS	University Students	Vietnam
HEART2HELP TEAM	University Students	Nigeria
IMPACT-3	University Students	Bangladesh
KAINAT MARIA, MEHMOOD UL HASSAN	Early-Career Professionals	Pakistan
LEAFY	Mixed Profile	Vietnam
MAASIM ECOGREEN HOMES	Entrepreneurs or Social Innovators	Ghana
MAVERICK	University Students	Bangladesh
NEXTGEN RESOLVERS	University Students	Morocco
OSISI TEAM	Mixed Profile	Nigeria
PAJWENDA ENVIRONMENT	Entrepreneurs or Social Innovators	Uganda
REPEL	University Students	Kenya
TEAM - PVE	Secondary School Students	Nigeria
TEAM EARTHRISE	University Students	Bangladesh
TEAM ECO-VANGUARD	University Students	Bangladesh
TEAM FOMO	University Students	Bangladesh
THE CARBONATORS	Secondary School Students	Philippines
THE LEAF	University Students	Bangladesh
UTE4GREEN	University Students	Vietnam
VENERATES	University Students	Bangladesh

## ROUND 4: THE GRAND FINALE

### GLOBAL CELEBRATION AT THE UNIVERSITY OF LEEDS

The Grand Finale (Round 4) marked the culmination of an extraordinary six-month journey – a global celebration of innovation, resilience, and sustainability leadership. Held in hybrid format at the prestigious University of Leeds, UK, on 11 November 2025, the event brought together finalists, judges, educators, and international guests from across continents.

The top five finalist teams – selected from among more than 150 global entries – presented their sustainability solutions through compelling five-minute presentations, focusing on What, Why, and How their ideas could transform communities and drive long-term impact. The sessions reflected months of research, creativity, and collaboration, as participants demonstrated their ability to connect innovation with purpose and practicality.

Chaired by Robert Hartley, the event featured distinguished guests including the Vice-Chancellor

of the University of Leeds as Chief Guest, academic leaders, and sustainability experts. The hybrid setting allowed participants worldwide to join virtually, reinforcing the inclusive and collaborative ethos of the Awards.

The atmosphere was one of celebration and inspiration – a showcase of how youth-led ideas can shape a greener, fairer, and more resilient future. The day concluded with the announcement of the Champion, First Runner-up, and Second Runner-up, each honoured with a cash prize, the Edupro Globe Trophy, medals, and certificates of excellence. Beyond recognition, the Grand Finale symbolised the shared vision of Edupro and the University of Leeds – empowering the next generation to not just imagine change, but lead it.

### COMPETING TEAMS IN ROUND 4

Team Name	Team Type	Country	Institute Name
BENGAL TIGERS	University Students	Bangladesh	University of Dhaka, University of Rajshahi
ECOSQUIRES	Secondary School Students	Philippines	Colegio de San Juan de Letran Manila
MAASIM ECOGREEN HOMES	Entrepreneurs or Social Innovators	Ghana	Koforidua Technical University; Accra Technical University
TEAM FOMO	University Students	Bangladesh	University of Dhaka
THE LEAF	University Students	Bangladesh	University of Dhaka

# PARTICIPANTS' VOICES



*Participating in the Edupro Green Talent Awards has been a transformative experience for me and the Forests & Her team. Through this platform, we discovered how much creativity and innovation young people can bring when given the opportunity. Despite balancing academic projects, we gave our best during Round 1 and developed an innovative, community-driven solution.*

*The experience also strengthened my leadership and communication skills. Sharing our journey on LinkedIn inspired many within my network to believe that young minds can transform their communities through sustainable action. Drawing from my background in forestry, I introduced a greening initiative for local kiosks to attract customers while promoting environmental awareness.*

*A memorable highlight was personally funding the execution of Round 2 to ensure our impact was practical and visible to the community. Seeing real transformation on the ground made every effort worth it and deepened my passion for sustainability.*

## **Ezeofor Goodness**

*Team Lead, Forests & Her*



*Participating in the Green Talent Awards has been an eye-opening experience for our team. During our visits to local tailoring shops, we were surprised to see how piles of fabric scraps were thrown away every day. That moment sparked our idea to collect these scraps and give them a new life through creative design. Alongside that, we also found a way to reuse plastic bottles by making lamps, baskets, and decorative items using both the bottle bodies and caps. Working together as a team, designing, and making these products helped us understand that nothing is truly unusable if approached with creativity. It taught us to see potential in everything around us with simple ideas and small actions as we have mentioned in our report, "Every bottle, every thread, a step toward a cleaner tomorrow."*

## **Team Impact - 3**

# STANDOUT PROJECT SUMMARIES

## CASE SUMMARY - ECOSQUIRES

### ECOCYCLE

#### The Problem

Schools generate massive paper and plastic waste while students lack affordable eco-friendly products.

#### The Idea

A student-run pop-up stall that collects paper waste, recycles it into notebooks and supplies, and sells them back in a closed-loop system—

#### Vision Ahead

Expand to 10 schools within 5 years with the “EcoCycle Playbook” — making youth the engine of circular economy in education.

#### Environmental Impact

- ✓ 400 kg paper recycled per year ≈ 8 trees saved
- ✓ 10,000 + single-use plastics replaced in 5 years
- ✓ 5,000 students engaged through learning-by-doing

Metric	Amount
Setup per cycle	₱3,500 (~£45)
Avg sales per cycle	₱16,000 +
EcoCycle Fund	20 % of sales reinvested
ROI	Positive from 1st cycle

**Revenue:** 80% to suppliers, 20% to EcoCycle Fund → self-sustaining.

**Support:** SK grants, CSR sponsors, school partnerships.

#### Sustainability Dimensions

- ✓ Circular Economy: Recycle → Resell → Reinvest
- ✓ Clean Energy: Paper recycling saves energy & water
- ✓ Green Business: Student entrepreneurship
- ✓ Sustainable Communities: Local eco events
- ✓ Education: Peer-led learning & QR eco-tips

*“Buy Green. Give Back.  
Start the Cycle.”*



# CASE SUMMARY - THE LEAF GREENOVATION

## The Problem

Millions of households rely on boiling or electric filters, wasting energy and gas while creating carbon emissions and chemical waste.

## The Idea

Greenovation introduces an algae-based nanocellulose water filter that purifies water with zero electricity and zero gas use. Each filter saves energy, cuts CO<sub>2</sub>, and educates communities on green living through solar-powered pop-ups and workshops.

## Vision Ahead

Scale nationwide through licensed production and export to South Asia.

## Environmental Impact

- ✓ 1.08 kWh + 21 kWh electricity saved per month per household
- ✓ 3,305 L gas saved monthly
- ✓ 13 kg CO<sub>2</sub> reduction per household per month
- ✓ Biodegradable materials avoid chemical pollution

Metric	Value
Initial Investment	BDT 230,000
ROI	38.3 %
NPV	+ BDT 6,059
Break-Even	≈ 186 units sold

**Financing:** Shariah-compliant Musharaka model with Social Islami Bank.

**Revenue:** Retail & B2B sales + government contracts.

## Sustainability Dimensions

- ✓ Circular Economy
- ✓ Clean Energy
- ✓ Smart Cities
- ✓ Green Finance
- ✓ Eco Education

*“Drink clean water,  
live a cleaner life.”*



# CASE SUMMARY - TEAM FOMO

## GREENLIGHT MODEL

### The Problem

Small kiosks in Dhaka rely on diesel generators, produce plastic waste, and lack sustainable systems.

### The Idea

Transform each kiosk into a **solar-powered eco-hub** with plastic return boxes, urban green pockets, and refill stations. A model that proves sustainability and profit can coexist for micro-entrepreneurs.

### Vision Ahead

Scale to 100 kiosks by 2028 under "Green Kiosks Bangladesh," engaging youth as Greenlight Ambassadors.

### Environmental Impact

- ✓ **5,000 kg plastic** diverted per year (per kiosk)
- ✓ **107 kg CO<sub>2</sub>** cut via solar energy per kiosk annually
- ✓ **50 sq m** of new urban green space created

Metric	Value
<b>Investment</b>	BDT 70,000 (≈ \$574)
<b>Break-Even</b>	3.29 years
<b>ROI (5 yrs)</b>	<b>57.7 % total / 11.5 % p.a.</b>

**Revenue Streams:** Sales, eco-subscriptions, solar services, recycling income.

**Funding Mix:** Self-fund 50%, partnerships 30%, grants 20%.

### Sustainability Dimensions

- ✓ Circular Economy
- ✓ Clean Energy
- ✓ Green Business
- ✓ Urban Greening
- ✓ Behaviour Change

*"Small stores,  
big impact."*



# CASE SUMMARY - BENGAL TIGERS

## GREEN MARKET MAKEOVER

### The Problem

Dhaka's traditional markets generate huge waste, pollute water channels, and depend on diesel for power.

### The Idea

A complete market redesign with solar canopies, biogas digesters, and package-free zones, creating Bangladesh's first self-sustaining Green Market model that turns waste into profit.

### Vision Ahead

Replicate across Dhaka markets by 2027 with DSCC & UNDP partnerships – a new standard for urban sustainability.

### Environmental Impact

- ✓ 54,000 kWh solar energy generated per year
- ✓ 216 tonnes CO<sub>2</sub> cut annually
- ✓ 1,460 tonnes waste diverted from landfills
- ✓ 73 tonnes plastic use reduced each year

Metric	Value
ROI	18.3 % (Year 1) → 90 % (Year 3)
Payback Period	≈ 5.2 years
CapEx	BDT 30 million
Break-Even	Year 2

**Revenue:** Biogas sales, eco-kit rentals, recycling, stall fees.

**Funding:** 40 % Govt grants | 30 % CSR | 20 % PPP | 10 % Market revenue.

### Sustainability Dimensions

- ✓ Circular Economy
- ✓ Clean Energy
- ✓ Urban Resilience
- ✓ Green Finance
- ✓ Community Education

*"From waste to wealth,  
Dhaka's markets go green."*



# GLOBAL IMPACT SUMMARY

Prepared by Edupro Limited; Marketing & Partnerships Department

The Green Talent Awards 2025 has emerged as one of the most globally visible education campaigns for sustainability and green-skills advancement, connecting learners and institutions across 46 countries and 2,350+ universities.

Strategically co-hosted with the James E. Lynch India & South Asia Business Centre (ISABC) at the University of Leeds, the campaign reflects the growing international trust in UK-led sustainability education and youth innovation.

Metric	Result
Countries Reached	46
Total Digital Impressions	4.27 million+
Unique People Reached	2.16 million
Link Clicks	90,875
Email Open Rate	37.3% (Industry Avg: 22%)
Organic Posts	51
Qualified Leads	373

## INSTITUTIONAL PENETRATION

We connected with academic professionals from 2,350+ universities worldwide.

### Top Engaged Countries in Social Media:

Germany, Philippines, Nigeria, Pakistan, Bangladesh, UK, Italy, Egypt, Malaysia, Vietnam.

### Strategic Outcomes

- ✓ International Visibility – Strong Edupro & Leeds brand presence in Asia, Africa, Europe & MENA.
- ✓ High Conversion Funnel – Over 90K active engagements via ads and email.
- ✓ Strong Academic Trust – Engagement with 2,350 universities affirms institutional relevance.
- ✓ Youth Innovation Movement – Showcased bold, localised solutions from 150+ global teams.
- ✓ Positioning – Reinforces Leeds' leadership in sustainability, global education & youth impact.



- ✓ 46 countries
- ✓ 2,350+ universities worldwide.
- ✓ 150+ global teams
- ✓ Total Digital Impressions
- ✓ Unique People Reached
- ✓ Reaching over 2 million people

# REGIONAL OUTREACH

This section reflects countries where we sent emails and/or delivered ads. It does not assert responses, participation, or conversions unless explicitly stated elsewhere. This indicates where we distributed emails and/or paid ads. It does not imply replies, sign-ups, or partnerships unless quantified in the KPI tables (impressions, reach, clicks, leads, email opens) which are available on demand.

- ✓ Asia: Email campaigns and paid delivery across Bangladesh, Philippines, India, Malaysia and other covered markets within the region.
- ✓ Africa: Email sends and ads delivered in Nigeria, Ghana, Uganda, Rwanda, Tanzania and additional covered markets.
- ✓ Middle East: Outreach and paid delivery in UAE, Saudi Arabia, Qatar (and other covered states as applicable).
- ✓ Europe: Outreach and ad delivery including Germany, Italy, United Kingdom.
- ✓ Oceania: Outreach and delivery in Australia (plus partner lists in the Pacific where applicable).



**THE WINNER  
TEAM  
ECOSQUIRES**



**FIRST RUNNER-UP**  
**TEAM THE LEAF**



**SECONDRUNNER-UP**  
**TEAM FOMO**







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# THE LEGACY OF JEL ISABC & EDUPRO GREEN TALENT AWARDS 2025

The JEL ISABC & Edupro Green Talent Awards 2025, delivered in strategic partnership with the University of Leeds, has become more than a global competition – it has evolved into a movement for empowering young minds to take action for a sustainable future. Over six transformative months, the Awards united participants from more than 20 countries, bridging cultures, disciplines, and ideas under one shared mission: advancing sustainability through innovation.

Through the four rounds, participants grew from thinkers to doers – translating vision into viable solutions and inspiring real-world change in their communities. From over 150 registered teams, the journey produced outstanding projects that showcased the depth of creativity and commitment among today's youth. The Awards provided not only global recognition but also a platform for learning, collaboration, and leadership development, aligning directly with the UN Sustainable Development Goals (SDGs).

Beyond the competition, the legacy of JEL ISABC & Edupro Green Talent Awards 2025 lies in the community it built – a network of future-ready changemakers, educators, and institutions committed to sustainability education. This growing ecosystem will continue to flourish through mentorship, partnerships, and global collaborations.

As we look ahead, the 2026 edition of the Awards promises to expand its reach to 50 countries, continuing Edupro's mission to nurture a new generation of sustainability champions. The journey may have reached its finale, but its impact is only beginning – proving that when education meets purpose, the world changes for the better.





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